

References to evidence the value of the New Forest Parenting Programme

Lange AM, Daley D, Frydenberg M, Houman T, Kristensen LJ, Rask C, Sonuga-Barke E, Søndergaard-Baden S, Udipi A, Thomsen PH (2018). Implementing an evidence-based parenting program in routine, specialist ADHD clinic for pre-schoolers: A randomised controlled trial. *Journal of the American Academy of Child and Adolescent Psychiatry*, 57, 593-602.

Daley D, Van Der Oord S, Ferrin M, Cortese S, Danckaerts M, Doepfner M, Van den Hoofdakker BJ, Coghill D, Thompson M, Asherson P, Banaschewski T, Brandeis D, Buitelaar J, Dittmann RW, Hollis C, Holtmann M, Konofal E, Lecendreux M, Rothenberger A, Santosh P, Simonoff E, Soutullo C, Steinhausen HC, Stringaris A, Taylor E, Wong ICK, Zuddas A, Sonuga-Barke EJS (2018). Practitioner review: Current best practice in the use of parent training and other behavioural interventions in the treatment of children and adolescents with Attention Deficit Hyperactivity Disorder (ADHD). *Journal of Child Psychology and Psychiatry*, 59 (9), 932-947

Sonuga-Barke EJS, Barton J, Daley D, Hutchings J, Maishman T, Raftery J, Stanton L, Laver Bradbury C, Chorozioglou M, Coghill D, Little L, Ruddock M, Radford M, Yao GL, Lee L, Gould L, Shipway L, Markomichal P, McGuirk J, Lowe M, Perez Vallejos E, Lockwood J Thompson MJJ (2018). The clinical effectiveness and cost of specialised individually-delivered and generic, group-based parenting programmes for preschool attention-deficit/hyperactivity disorder: A multi-centre, randomised controlled-trial comparing the New Forest Parenting Programme and Incredible Years. *European Child Adolescent Psychiatry*, 27, 797-809.

Forehand R, Parent J, Peisch VD, Sonuga-Barke E, Long N, Breslend NL, Abikoff HB, (2017). Do parental ADHD Symptoms Reduce the Efficacy of Parent Training for Preschool ADHD? A Secondary Analysis of a Randomized Controlled Trial. *Behaviour Research & Therapy*. 97, 163-169.

Thompson, M, Laver-Bradbury, C, Lange, A-M; Tripp, G, Shimabukuro, S; Zhang, J, Song; Shuai L, Thompson, C, Daley, D; & Sonuga-Barke, E (2017). Adapting and implementing ADHD parent training intervention across western and non-western cultural settings: The experience of the New Forest Parenting Programme in China, Denmark, Hong Kong, Japan, and the UK". *PsyCh Journal*, 6, 83-97.

Forehand R, Parent J, Sonuga-Barke E, Peisch VD, Long N, Abikoff HB (2016). Which Type of Parent Training works best for Preschoolers with Comorbid ADHD and ODD? A Secondary Analysis of a Randomized Controlled Trial Comparing Generic and Specialized Programs. *Journal of Abnormal Child Psychology*, 44, 1503-1513.

Abikoff HB, Thompson M, Laver-Bradbury C, Long N, Forehand RL, Miller Brotman L, Klein RG, Reiss P, Huo L, Sonuga-Barke E (2015). Parent training for preschool ADHD: a randomized controlled trial of specialized and generic programs. *Journal of Child Psychology & Psychiatry*, 56, 618-631.

McEwan F, Thompson M, Laver-Bradbury C, Jefferson H, Koerting J, Smith L, Knowles MM, McCann D, Daley D, Barton J, Latter S, Eley H, Sonuga-Barke E (2015). Adapting a specialized ADHD parenting programme for use with 'hard to reach' and 'difficult to treat' preschool children. *Child & Adolescent Mental Health*, 20, No.3, 175-178.

Koerting J, Smith E, Knowles MM, Latter S, Eley H, McCann DC, Thompson M, Sonuga-Barke EJ (2013). Barriers to, and facilitators of, parenting programmes for childhood behaviour problems: a qualitative synthesis of studies of parents' and professionals' perceptions. *European Child & Adolescent Psychiatry*, 22:653-670.

Thompson, M.J.J., Laver-Bradbury, C., Ayres, M., le Poidevin, E., Mead, S., Dodds, C., Psychogiou, L., Bitsakou, P., Daley, D., Weeks, A., Miller Brotman, L., Abikoff, H., Thompason, P., & Sonuga-Barke, E.J.S. (2009). A small-scale randomized controlled trial of the revised new forest parenting programme for preschoolers with attention deficit hyperactivity disorder. *European Journal of Adolescent Psychiatry*, 18, 605-616.

Sonuga-Barke, E.J.S., Thompson, M., Daley, D., & Laver-Bradbury, C. (2004). Parent training for attention deficit/hyperactivity disorder: Is it as effective when delivered as routine rather than as specialist care? *British Journal of Clinical Psychology*, 43, 449-457.

Sonuga-Barke, E.J.S., Daley, D., Thompson, M., Laver-Bradbury, C., & Weeks, A. (2001). Parent-based therapies for preschool attention-deficit/hyperactivity disorder: A randomized, controlled trial with a community sample. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 402-408.