

# Can we deliver neurodevelopmental assessment to all CYP who need it? How?

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## Questions

- What do we mean by assessment?
- Is there a common core to different ways of assessment?
- Why do we need to assess? What kind of assessment is needed?
- Who do we need to assess?
- What's the best model for delivering good enough assessments at a population level?
- How much does a good enough assessment cost?

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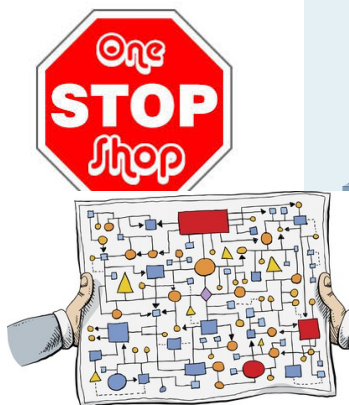
## ACAMH Touchstones

- Policy
- Clinical practice
- Schools-educational practice
- Service development/delivery
- Gaps and recommendations for further science

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## What do we mean by assessment?

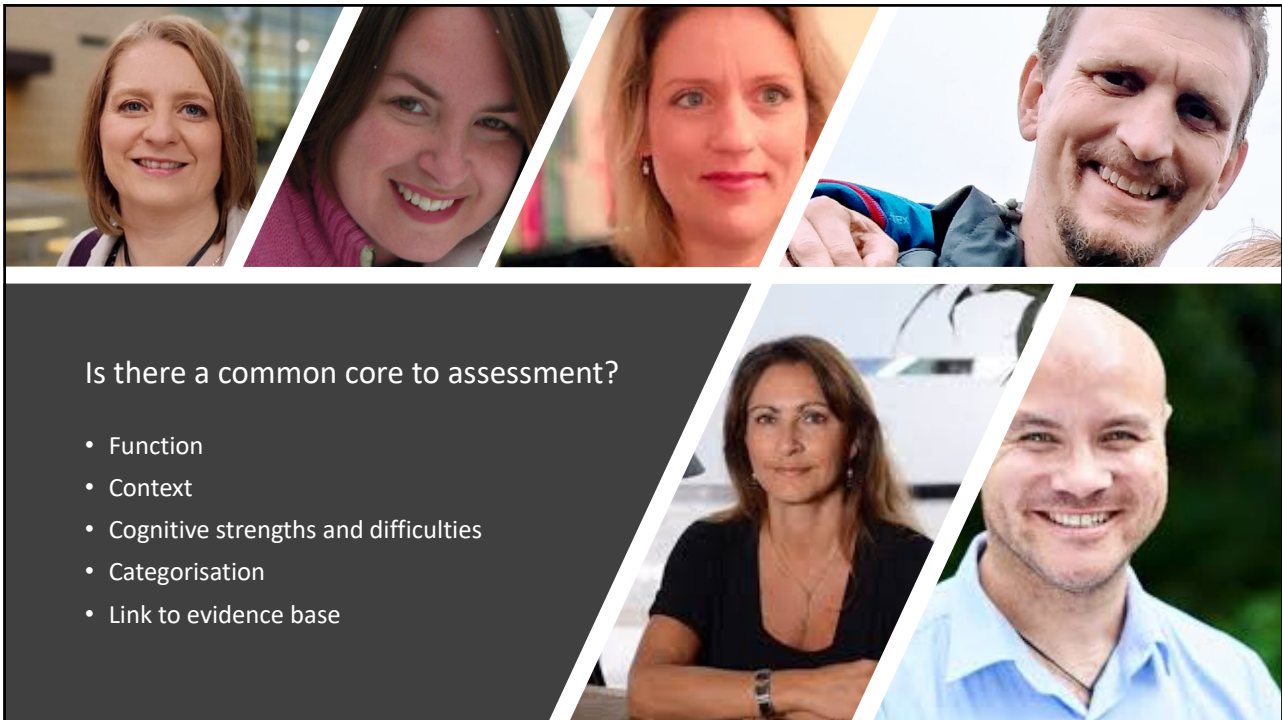


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Is there a common core to assessment?

- Function
- Context
- Cognitive strengths and difficulties
- Categorisation
- Link to evidence base

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Why assess?

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Guide intervention

Explain difficulties

Access to treatment

Determine support needs

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## What kind of assessment?

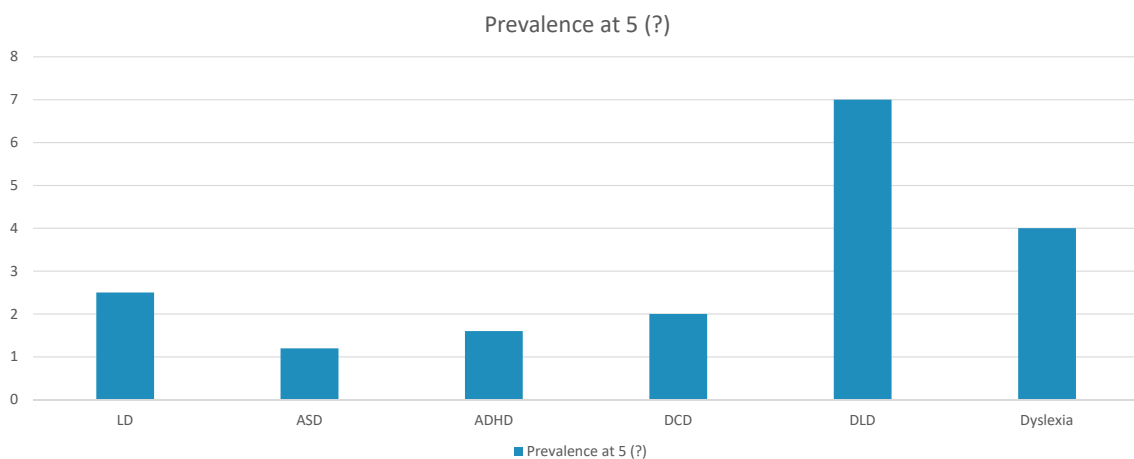


- Holistic
- Collaborative
- CYP-centred
- Efficient
- Evidence-based
- Diagnostic where helpful
- Avoiding over and under diagnosis

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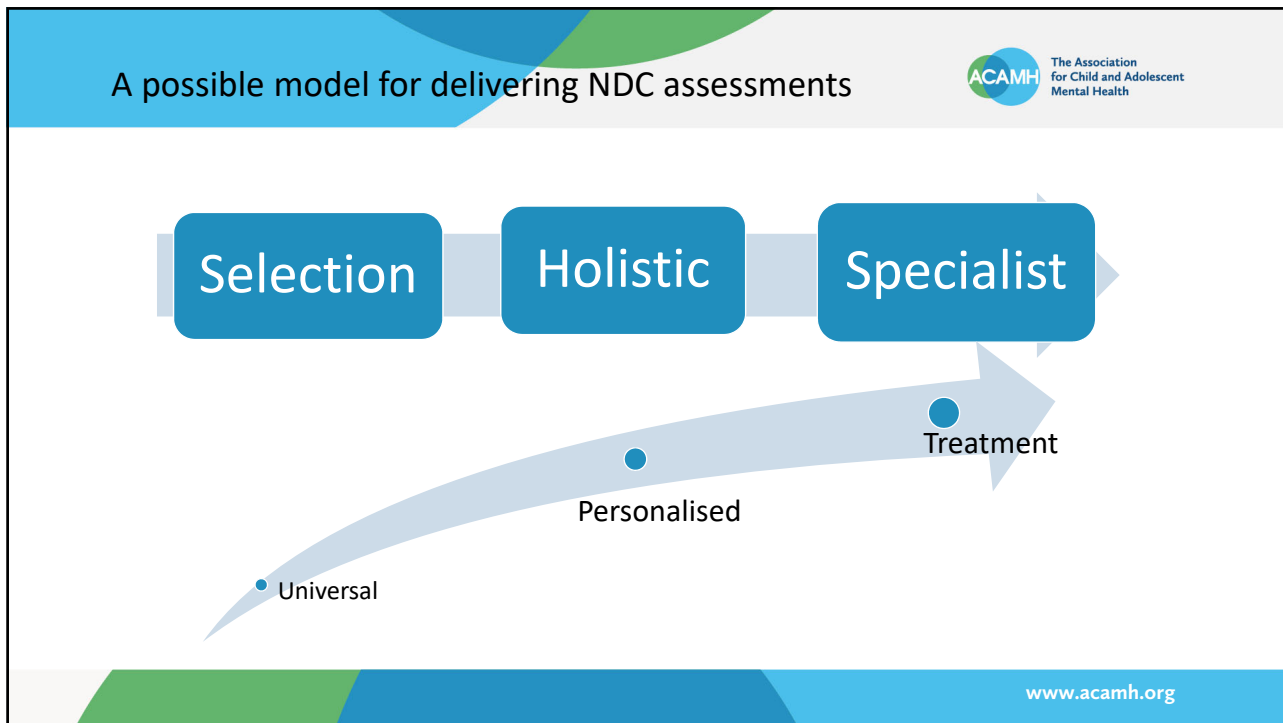
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## How many children need assessment?



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- Islington (ish)
  - 54,000 children
  - 3000 in age cohort
  - ?600 holistic assessments pa
  - Specialist assessments:
    - ADHD
    - ASD
    - LD
    - DLD
    - DCD

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## Summary


- Complex system
- Poor co-ordination
- Duplication
- Lack of CYP focus
- But....



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- Any Questions?

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