



This full day training is the equivalent of 6 hours CPD, and is suitable for those who have an advanced knowledge of the treatment and management of children and young people with an ADHD diagnosis. This Masterclass offers both clinicians and researchers the opportunity to update their knowledge of the evidence-base and its implications for best-practice. This is a unique opportunity to learn from the best-of-the-best in the field of ADHD.

Learning outcomes and key takeaways

- Consider whether therapeutic intervention for ADHD depends on scientific progress.
- Understand the role of genetic and environmental factors in the aetiology of ADHD, and the implications for treatment.
- Recognise that ADHD is a neuro-biologically heterogeneous condition, and ask
 whether it is important to tailor treatments to address different causal profiles in
 different individuals.
- To be aware of, and critically appraise, available evidence synthesis on the pharmacological and non-pharmacological treatments for ADHD
- To appreciate to which extent current guidelines are based on empirical evidence.



ADHD Masterclass

Friday 18 September 2020 / 09.00 - 17.00 / London Coram Campus, 41 Brunswick Square, London WC1N 1AZ

TO BOOK YOUR PLACE, PLEASE COMPLETE AND RETURN THIS FORM TO:

REF:876

ACAMH Conferences St Saviour's House 39–41 Union Street

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London SE1 1SD, UK events@acamh.org

Fees include conference materials, lunch and refreshments. Please note that ACAMH may record at this

To read more about this and future events visit www.acamh.org/events

BOOKING TORM				
PERSON ATTENDING			PERSON MAKING	THE BOOKING (IF DIFFERENT FROM PERSON ATTENDING)
Title			Title	
Job title			Job title	
Name			Name	
Dietary			Organisation	
requirements			Contact	
Organisation			Number	
CONTACT DETAILS OF PERSO	N ATTENDING			
Address type WC	DRK HOME			
Address				
				Postcode
F 1				Telephone
Email				Telephone
PAYMENT				
£147 PLATINUM MEM	IBER £168 GOLD MEN	MBER £189 SILVER/BR	ONZE MEMBER	£74 PUBLICATIONS/DIGITAL MEMBER
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I enclose a cheque made payable to ACAMH Invoice can only be issued on receipt of an official purchase order, clearly indicating purchase order number and paying body. Invoice requests without relevant documentation will be returned.				
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Name on card			Card number	
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Cardholder's signature				Date

Closing date: 14 September 2020

Confirmation will be emailed to all delegates, if you have not received confirmation at least one week before the event please contact the office on 020 7403 7458. Please do not turn up on the day without having received confirmation by email.

Cancellation policy: cancellations received 6 weeks in advance of the event will be refunded in full less a £10 administration charge; cancellations received after this date will receive no refund. Data Protection: By signing this application you are entering into a contract with ACAMH to attend the above event. ACAMH will use the information provided to communicate details with you about the event. As part of the contract the email address provided will be added to our weekly newsletter, with details about CYP mental health topics, you can unsubscribe from this at any time.

The 'Masterclass Series'

This CPD training day is part of ACAMH's 'Masterclass Series'. The 'Masterclass Series' delivers advanced, evidence-based training for those working in CYP mental health, to build upon their skills, knowledge and experience. They are interactive sessions, consisting of a series of lectures delivered by world-renowned experts in the field who focus on the latest research, and the implications for best-practice.

About the day

Neuroscience provides a rational basis for the discovery of new and/ or more effective treatments for ADHD. Over the last twenty years our view of ADHD neurobiology has changed considerably, with modern views emphasising its complexity and heterogeneity. This provides a potential platform for personalised therapeutic approaches. Our increasing appreciation of the plastic nature of the brain during sensitive developmental windows highlights the potential value of psychological treatments delivered early in development. There is no evidence, from blind raters, suggesting that non-pharmacological strategies for ADHD are efficacious for ADHD core symptoms. The effect sizes for ADHD drugs from short term trials are amongst the highest not only in psychiatry, but also in general medicine. Network meta-analyses aimed to rank ADHD treatments according to their efficacy/safety have been published or are being conducted.

What the delegates said

"I enjoyed the fact it was a Masterclass. So many courses are so basic it is not possible to relate them to the complexities we see in daily clinical life." Previous delegate

From a previous ADHD course our delegates said...

- Overall value
 100% rated good or very good
- Knowledge gained can be used in an impactful way 100% rated good or very good
- Quality of speakers 100% rated very good

Who should attend

This day would be beneficial to those who work in a clinical or research setting with an advanced understanding of ADHD in children and young people. In particular; consultants, clinical leads, speciality doctors, nurse practitioners, educational psychologists, senior researchers, and those that work with children effected with mental health issues.

About the Speakers

Professor Edmund Sonuga-Barke, Edmund Sonuga-Barke is currently Professor of Developmental Psychology and Neuroscience, KCL

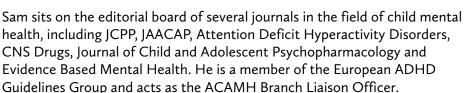
Edmund Sonuga-Barke is currently Professor of Developmental Psychology and Neuroscience working in the Department of Child and Adolescent Psychiatry at the Institute of Psychology, Psychiatry and Neuroscience, Kings College London. He also has Visiting Chairs at Ghent University, Aarhus University and the University of Sussex. He is Editor in Chief of the Journal of Child Psychology and Psychiatry. He has visiting Chairs at University of Sussex. He is the current Editor-in-Chief of JCPP (since 2009).



His own research aims to improve the lives of children with impulse, attention and emotional regulation problems through the scientific understanding of their developmental origins, genetic and environmental causes and the psychological and neuro-biological processes that mediate their emergence. He is especially interested in the role of the environment in shaping normal and deviant biological and behavioural developmental systems. He is currently the PI on the ESRC/MRC funded English and Romanian Adoptees study and the NIHR funded Programme for Early Detection and Intervention in ADHD. He has been a core member of the European ADHD Guidelines Group for more than 10 years.

Professor Samuele Cortese, MD, PhD, Associate Professor at the University of Southampton and Honorary Consultant with Solent NHS Trust

Samuele Cortese, MD, PhD, is a child psychiatrist, trained in Italy, France, and in the United States. He is currently an Associate Professor at the University of Southampton and Honorary Consultant with Solent NHS Trust. He is also Adjunct Associate Professor with the New York University (NYU). His main research interest are around the epidemiology, neurobiology and treatment of neurodevelopmental disorders, in particular ADHD, as well as on sleep disorders in children and adolescents. He has published more than 120 peer review papers (H index: 39).





Networking

ACAMH conferences present a fantastic opportunity to network with your peers over lunch and coffee and start networking before the event:



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