

Parental Engagement, home learning and educating in an unprecedented landscape...

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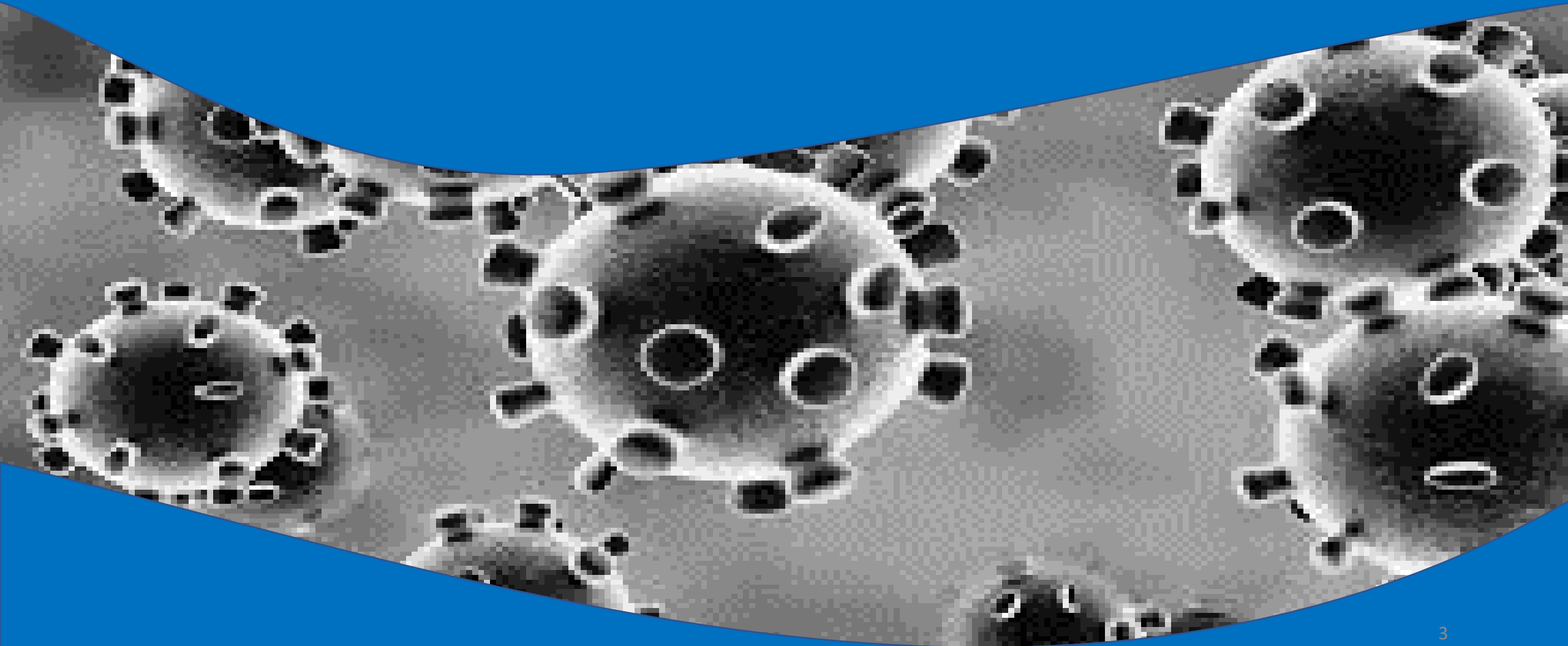
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IMPACT *in Learning*
Involving More Parents And Children Together



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Education during lockdown





Responses to requests for information.

Teachers
70

Teacher Apprentices
24

Parents
60

Teachers:

- Sudden expectation to teach lessons online. Various platforms.
- Ensuring all children could access work.
- Supporting parents to deliver the learning.
- Chasing those who disengaged.
- Duty of Care - Checking on vulnerable families.
- Communication issues.
- Continuing to teach key worker children in school.

Parents:

- Quality of support and resources varied from school to school – no parity.
- Some felt the level of support from schools was amazing.
- Others felt that they had been left totally on their own.
- Lack of devices in the home was problematic – some parents working too.
- Parents at a loss as to how to deliver learning – everything has changed.

Emerging Patterns...

Live lessons are impractical and unpopular.

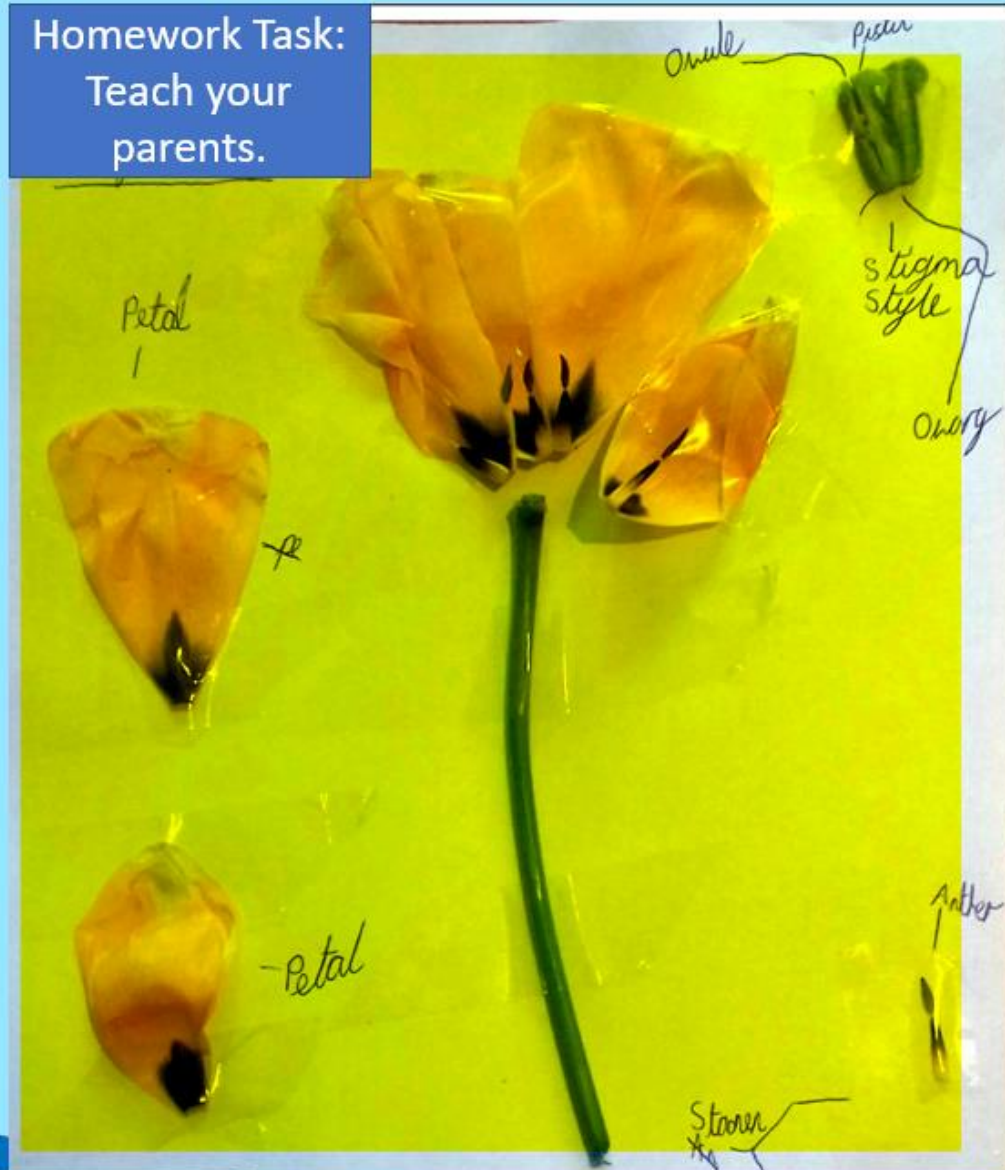
Class social meetings (informal) were most popular.

Seeing and hearing the teacher on-screen was the most positive boost for wellbeing.

Parents need to be shown how to support learning at home.

What has worked well?

Homework Task:
Teach your
parents.



PRIME AREAS OF LEARNING AND DEVELOPMENT

Personal, Social and Emotional Development

Spend time with Family taking part in any fun activities:
These could be:

- Spend time together, playing games, watching movies and reading books.
- Playing in the garden or going on daily walks outdoors.
- Head out to the park, have a look around, what can you see, hear and feel.

Physical Development

Go for a walk or play outside with your family.

Can you practice your walking outside or stretch your arms and legs as much as possible. Create a fun obstacle course in the garden for all of the family. Go under and over objects, weave in and out using your chair, crawl, walk, run, and roll.



Communication and Language

When outside listen to all the sounds you can hear?

Make sounds in response to the sounds you can hearing and you copy them?

Can you hear birds tweeting?

Can you hear the rustling of crunchy leaves?

Can you hear squirrels running up and down the trees?

Can you hear the buzzing bees?



SPECIFIC AREAS OF LEARNING AND DEVELOPMENT

Literacy

Watch and listen to the very hungry caterpillar video story, <https://www.youtube.com/watch?v=75NQK-Sm1YY>

Think of all the yummy food the caterpillar eats. Can you make your own caterpillar.

Try using your hands, to finger paint a caterpillar. Make dots for the body or move your hands in a circular motions. You can even use homemade tools to paint/draw/create your caterpillar. You may even want to try making a caterpillar from playdough. There are homemade dough recipes on the class page on the website.



Topic: The Great Outdoors

Mathematics

Number, Shape, Measure and Weight related outdoor scavenger hunt!

Can you find 3 different coloured leaves?

Can you find 3 flowers?

Can you find 1 short twig and 1 long twig?

Can you spot a worm, see how long it is?...

Can you find a twig just as long?

Can you spot a minibeast with a round/circle shapes shell?

Can you find 1 heavy stone and 1 light stone?

Can you find and group 3 different green objects?

Can you find and group together 3 different yellow objects?

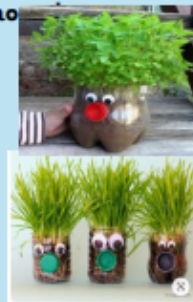


Understanding the world
(RE, Science, History, Geography Technology)

Can you grow something at home?

All you have to do is collect a water bottle and coloured screw top. Empty the old water bottle and fill with soil and any seeds of your choice. There are plenty of seeds found in the foods we eat. Cut your bottle in half and fill with soil and bury your seeds inside. Sprinkle with water and wait and see what you can grow! Check on your plant daily to add water if needed.

You can create these little critters, give them a name and watch their hairs grow.



Home learning Choices

We would like you to complete at least 3 of the activities by the end of this half term.

Please email me a photo/ picture/ some work to share so I can see what amazing things you have been doing at home!

My email is:

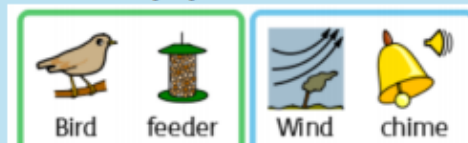
j.glover@victoria.bham.sch.uk

Expressive Arts and Design

(Art and Design, Music, Design Technology)

Have a fun day in the garden or outside. Listen to lots of outdoor sounds.

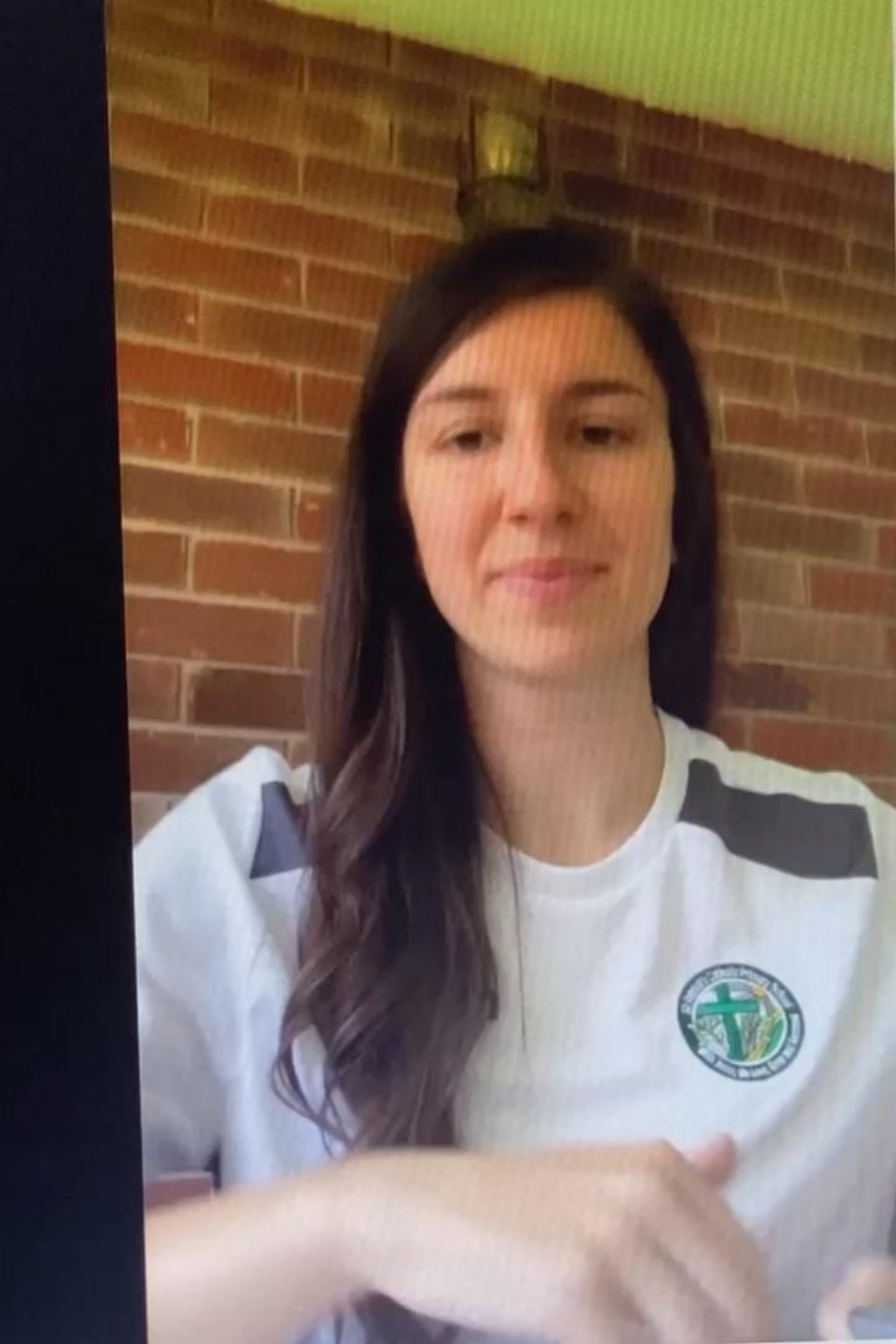
Have a go at making something wonderful for your garden. Try and make a bird feeder for all the birds or a beautiful wind chime to make lovely sounds in the wind. See the sheet below for further ideas.



Home Learning Photos

Home >> Pupils >> Home Learning >> I2 >> Home Learning Photos





Year 4

Add and subtract **numbers with up to 4 digits** using the formal written methods of **columnar addition and subtraction** where appropriate.

The Observer

From £1.75 for subscribers
www.observer.co.uk | Sunday 21 June 2020 | £3.20

School closures 'will trigger UK child mental health crisis'

► Sage adviser issues
plea for major support

sional help for those in urgent need,
and that the longer schools remain

“Health professionals are increasingly worried that this is having a big impact on children’s mental health.”

Lisa Nandy
Shadow foreign secretary,
Newsnight

Coronavirus affects mental health too –
here's what we know

Anthony David

Supporting your child during the coronavirus pandemic

Tips, advice and where to get support for your
child's mental health during the coronavirus
(COVID-19) pandemic

**■ A generation of
children could be
scarred by the
coronavirus pandemic**
Gaby Hinsliff

Childhood mental health issues were already a concern.

The number of 5-15 year-olds experiencing anxiety and depression increased by 48% between 2004 (3.9%) and 2017 (5.8%)

Youngminds.org.uk

One in eight (12.8%) 5 to 19 year olds had at least one mental disorder when assessed in 2017.

Actionforchildren.org.uk

70% of children and adolescents with mental health issues have not received appropriate interventions at a sufficiently early age.

Children's society (2008)

Now is the time to challenge the education system

Young people continue to be judged on academic performance with little regard for their mental health. Literacy and numeracy are seen as the key markers of success. Yet young people are facing unprecedented pressures in life, leading to anxiety, depression and eating disorders.

This needs to change.

More than 10,000 parents have now taken part in the Co-SPACE (COVID-19 Supporting Parents, Adolescents, and Children in Epidemics) survey led by experts at the University of Oxford.

	Emotional difficulties	Behavioural difficulties	Restlessness & attention difficulties
Children (parent report)	Increased	Increased	Increased
Adolescents (parent report)	Decreased	No change	Increased
Adolescents (adolescent report)	No change	No change	No change
Children with SEN & mental health difficulties	Decreased	No change	No change

I keep hearing that children are going to be anxious and affected – but those who have returned so far have been fine. It will be dependent upon personal circumstances... Some may have experienced bereavement or severe illness. It will be context-driven.

Our children are amazingly resilient!

Headteacher – inner city Birmingham school

Schools may cut curriculum to focus on maths and English for a year

Return to teaching the full curriculum may not happen now until next summer, according to new plans

By Camilla Turner, EDUCATION EDITOR
29 June 2020 • 8:01pm



29th June 2020

'We understand additional pressures on teachers' but curriculum must be full, broad and balanced

🕒 Thursday 2 July 2020 13:09, UK



Key points:

Education Secretary Gavin Williamson

2nd July 2020

“Out of adversity
comes opportunity.”

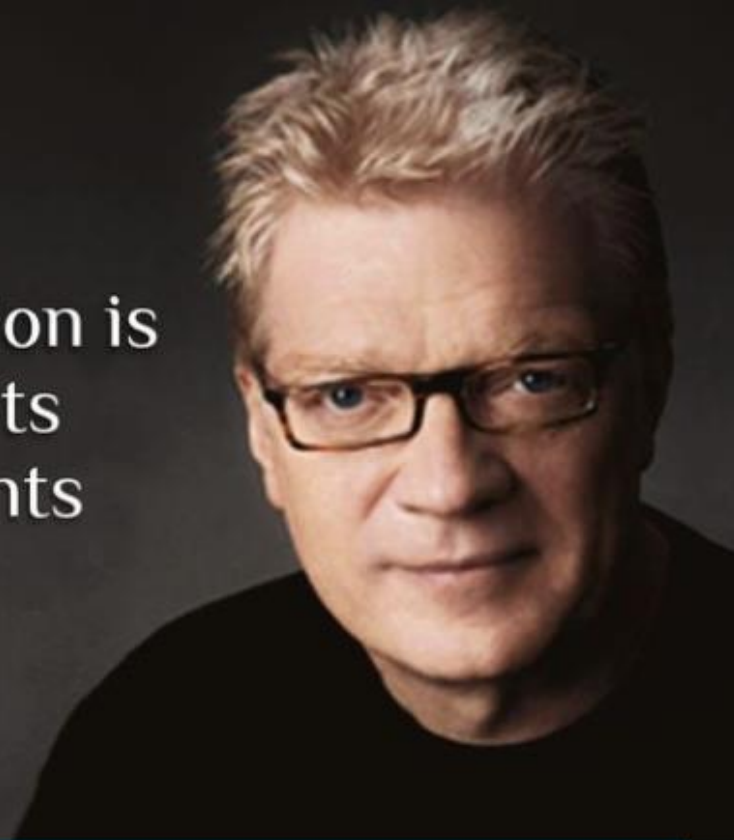
Eckhart Tolle

Ken Robinson

The task of education is
not to teach subjects
it is to teach students



Quotefuzz App



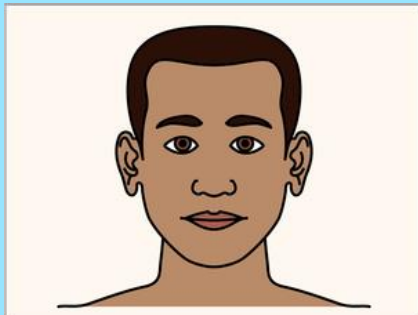
Why leaders must embrace the 3 Hs: head, heart, hands

A new world awaits everyone in education and leaders must guide the way. The three Hs can help, says Liz Roberston

Liz Robinson

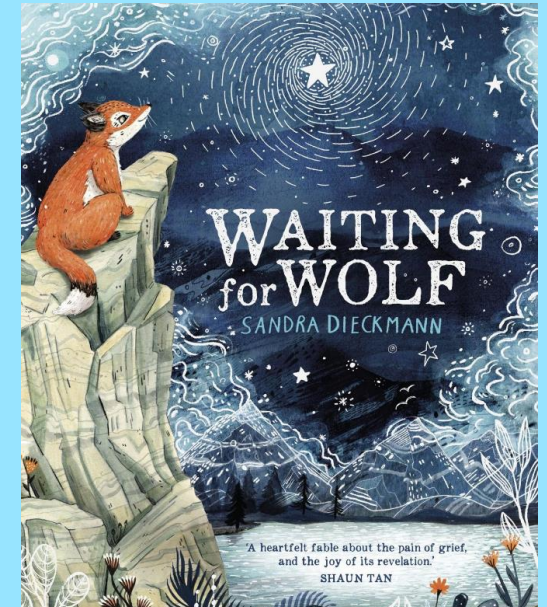
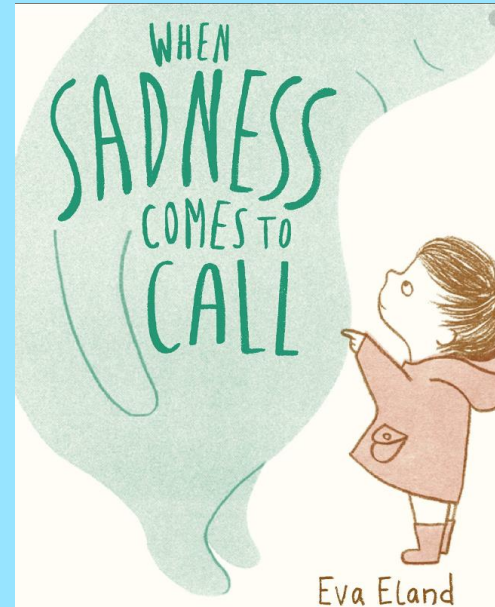
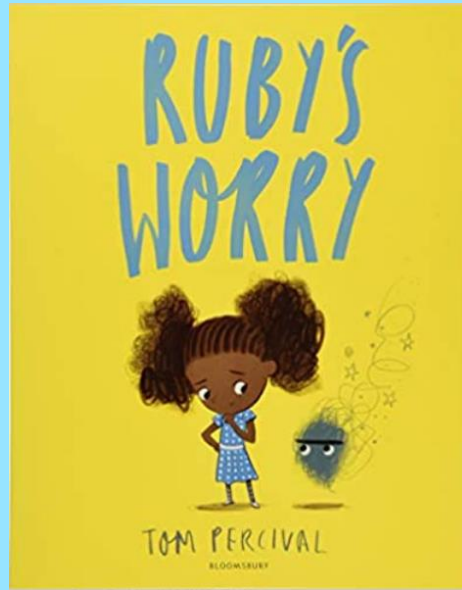
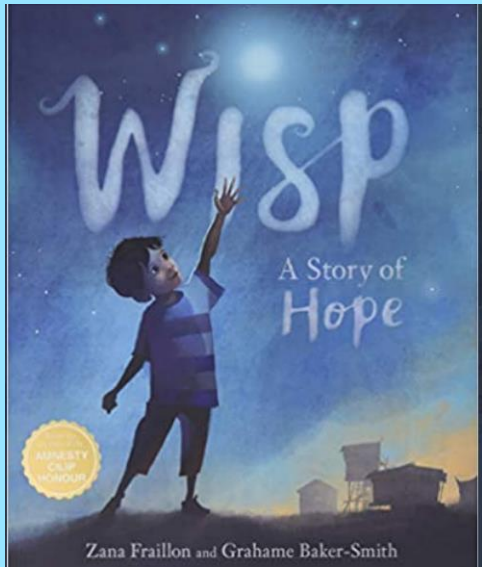
12th June 2020 14:02

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"Agents of hope: teaching mental health and well being after lockdown"

Agents of Hope



Training module

Teaching mental wellbeing

Part of: Health education

Primary

Secondary

June 2020

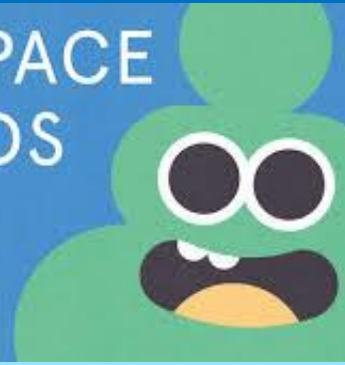
5 Steps to Mental Wellness

1. Connect with other people
2. Be physically active
3. Learn new skills
4. Give to others
5. Pay attention to the present moment - Mindfulness





HEADSPACE
FOR KIDS



Mindfulness



[Home](#) [Why Thought Bubbles?](#) [How To Use](#) [Education](#) [Try Thought Bubbles](#) [About Chris Ludlow](#) [Blog](#)

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In summing up:

I feel we have a unique opportunity to work together to create an educational approach that will effectively prepare children to lead valuable, productive lives, where all talents and interests are nurtured.

Questions