

# A Tiered Approach to Family-School Partnerships

How schools and families can work together to support every student's learning and wellbeing.

## TIER 1 – UNIVERSAL SUPPORT

Within this tier, the focus is on prevention and early awareness. The goal is to **create an integrated approach that brings together academic, behavioural, and social-emotional learning**. Schools and families can work together to build a framework that reflects each child's family culture and values.



**For example:** *Schools can explore what wellbeing means for different families, set goals that align with those ideas, help parents strengthen their parenting skills, and promote consistency between what's encouraged at school and at home.*

## TIER 2 – TARGETED SUPPORT

At this level, schools and families can **work together to provide extra support to students who show early signs of difficulty**. A common approach is group-based skills training, where families can be invited to be partners from the start.



**For example:** *Teachers and group leaders can meet with parents to adapt activities to each child's strengths and needs. Families can then practise the same skills at home, while schools share regular updates to keep learning consistent and track progress together.*

## TIER 3 – INDIVIDUALISED SUPPORT

This tier focuses on **highly personalised support developed through close collaboration between schools, families, and specialists**. The goal is to create tailored plans that respond to each student's strengths, challenges, and cultural background.



**For example:** *A common approach is Conjoint Behavioral Consultation (CBC), a strengths-based process where parents, teachers, and a consultant work together to set goals, align home and school plans, and monitor progress. This can help strengthen relationships, improve communication, and ensure support feels consistent and meaningful across settings.*

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