Jack Tizard Memorial Lecture and Annual Conference

Attachment and attachment disorders: development and therapy

Friday 13 June 2014

Royal College of Physicians, 11 St Andrews Place, Regent’s Park, London NW1 4LE

This day meeting brings an outstanding line up of speakers who are world renowned clinicians and researchers. Their talks focus on attachment disorders and therapeutic interventions for enhancing attachment relationships, and for improving child and adolescent mental health.

2014 Jack Tizard Keynote speaker
Charles Zeanah
Mary Peters Sellars-Polchow Professor of Psychiatry, and Professor of Pediatrics, Tulane University, USA

Charles’ major academic interest has been in the area of infant mental health, especially in understanding infants’ development in the context of the infant-parent relationships. He conducts research on the effects of abuse, neglect, serious deprivation and exposure to violence on young children and on interventions designed to help them recover. He has also studied approaches to understanding psychopathology in young children, in particular, disorders of attachment posttraumatic stress disorder, as well as interventions for young children who have experienced maltreatment. Questions under investigation include how early experiences affect development, what is similar and different about psychopathology in the early years, and what are the neurobiological correlates of behavioral disturbances in young children?

Morning guest speaker
Marian J. Bakermans-Kranenburg
Professor, Centre for Child and Family Studies, Leiden University

Afternoon guest speaker
Lynne Murray
Professor at the School of Psychology and Clinical Language Sciences, University of Reading

Pasco Fearon
Chair in Developmental Psychopathology, UCL Division of Psychology, Department of Clinical, Educational and Health Psychology

Jonathon Green
Professor of Child and Adolescent Psychiatry, University of Manchester, Honorary Consultant Child and Adolescent Psychiatrist

Danya Glaser
Visiting Professor, UCL, Honorary Consultant Child and Adolescent Psychiatrist, Great Ormond Street Hospital for Children
Pasco Fearon
Chair in Developmental Psychopathology, UCL Division of Psychology, Department of Clinical, Educational and Health Psychology

Pasco’s research focuses on the mechanisms of socio-emotional development and the processes involved in risk for psychopathology. He is particularly interested in the intersection between social and biological processes in children's development, and accordingly uses a range of diverse methods, including observational techniques for measuring family processes (attachment, parenting), quantitative and molecular genetics for examining genes and gene-environment interactions, and biological measurements for capturing peripheral physiology (e.g. cortisol, heart rate) and brain function (EEG, fMRI). As his primary interest is in development, much of his work involves longitudinal cohort studies, and multivariate longitudinal data analysis.

Marian J. Bakermans-Kranenburg
Professor, Centre for Child and Family Studies, Leiden University

Marian studies attachment and emotion regulation in parents and their children, with special emphasis on neurobiological processes in parenting and development. As part of the Leiden team with Marinus van IJzendoorn, her academic interest in the interplay between nature and nurture has led to a series of studies testing the 'differential susceptibility' model, suggesting that some children, due to their temperament or genetics, are more susceptible to both negative and positive environmental influences. Intervention studies, changing the environment for the better, have their natural place in this line of research (Video-feedback Intervention to promote Positive Parenting). A related topic is the role of oxytocin in parenting, and she has done several studies on the effect of ‘a sniff of oxytocin’ on the perception of infant crying and laughter. Through meta-analysis Marinus and she try to get (and provide) an overview of research related to their own work. She received the Bowlby-Ainsworth Award in 2005.

Lynne Murray
Professor, School of Psychology and Clinical Language Sciences, University of Reading

Lynne is Research Professor in Developmental Psychopathology at the University of Reading. Her main interest is in the development of children growing up in difficult circumstances. This has included studies of children of mothers experiencing depression, or anxiety disorder, children with paediatric problems such as cleft lip, and children of families living in conditions of severe socio-economic adversity. She has conducted prospective longitudinal studies and experimental investigations to identify the parenting processes, together with individual contributions from children, that affect different aspects of child development. Having identified such processes, she has carried out a number of treatment studies to prevent adverse child outcome. She conducts her work in the UK, Italy and Africa. She is the author of ‘The Social Baby’ (2000), and has recently completed ‘The Psychology of Babies: how relationships support development from birth to two’, to be published in June 2014.

Conference Programme

08.45 Registration and coffee

09.30 Morning Chair’s introduction
Professor Kathy Sylva, Chair of ACAMH and Fellow of Jesus College, Department of Education, University of Oxford

2014 JACK TIZARD MEMORIAL SPEAKER
Disorders of attachment: consensus and controversies
Charles Zeanah, Mary Peters Sellars-Polchow Professor of Psychiatry, and Professor of Pediatrics, Tulane University, USA

10.30 Genes and environment in adolescent attachment: a challenge to the received wisdom?
Pasco Fearon, Chair in Developmental Psychopathology, UCL Division of Psychology, Department of Clinical, Educational and Health Psychology

11.15 Coffee

11.45 MORNING GUEST LECTURE
Attachment organization in disordered environments
Marian J. Bakermans-Kranenburg, Professor, Centre for Child and Family Studies, Leiden University

12.30 Question and answer session

12.45 LUNCH and AGM
(AGM to start at 13:00 and finish 13:50)

14.00 Afternoon Chair’s introduction
Frances Gardner, ACAMH Academic Secretary and Professor of Child and Family Psychology, Department of Social Policy and Intervention, University of Oxford

AFTERNOON GUEST LECTURE
Attachment in the context of maternal postnatal depression and implications for treatment
Lynne Murray, Professor at the School of Psychology and Clinical Language Sciences, University of Reading

14.40 Attachment Disorder and the Autistic Spectrum after UK care placement: how much and why?
Jonathan Green, Professor of Child and Adolescent Psychiatry, University of Manchester, Honorary Consultant Child and Adolescent Psychiatrist

15.20 Coffee

15.40 Attachment and attachment disorders: Some unanswered questions
Danya Glaser, Visiting Professor, UCL, Honorary Consultant Child and Adolescent Psychiatrist, Great Ormond Street Hospital for Children

16.20 Question and answer session

16.35 Closing comments
Stephen Scott, Professor of Child Health and Behaviour; Director, National Academy for Parenting Research, Institute of Psychiatry and Head, National Conduct Problems & National Adoption and Fostering Services Maudsley Hospital
Danya Glaser
Visiting Professor, UCL, Honorary Consultant Child and Adolescent Psychiatrist, Great Ormond Street Hospital for Children

She is currently working on the early recognition of fabricated or induced illness. Previously a developmental paediatrician, at Great Ormond Street Hospital she was named doctor for child protection and for many years headed an integrated child protection service working respectively with the identification and treatment of emotional abuse; providing multidisciplinary assessments for Children Act proceedings as an expert witness and a post protection team working with children who have been seriously maltreated and their current, often new carers. She was a member of the Family Justice Council for 6 years and chaired the Development Group for the NICE Guideline “When to Suspect Child Maltreatment” (Clinical Guideline No. 89, December 2009). Dr Glaser has taught, researched and written widely on various aspects of child maltreatment including sexual and emotional abuse, fabricated or induced illness; and the effects of child maltreatment on the developing brain. With her research team she is currently completing a follow up study of maltreated children who have been subject to care proceedings, and a study on the efficacy of training on emotional abuse. She is updating her co-authored book on the evidence base on Attachment and Attachment Disorder and the social development consequences of early attachment failure.

Stephen Scott
Professor of Child Health and Behaviour; Director, National Academy for Parenting Research, IoP and Head, National Conduct Problems & National Adoption and Fostering Services Maudsley Hospital

After a degree in Psychology at Bristol University he studied medicine at Cambridge. He was then a Paediatrician for five years, including working with premature babies at the Royal London Hospital, and with psychosomatic cases at Great Ormond Street Hospital. Thereafter trained with Professor Sir Michael Rutter in Child Psychiatry at the Maudsley Hospital/IoP, where he has worked ever since.
The Association for Child and Adolescent Mental Health

The Association for Child and Adolescent Mental Health (ACAMH) is the leading multi-disciplinary UK membership organisation for professionals engaged in this valuable area of work.

Established in 1956 as a network to bring together the different types of professionals involved in this field and encourage the reporting and sharing of research findings and clinical experiences, it quickly attracted leading professionals from across the disciplines. Over the years, it has maintained this focus, and continues to draw the clinicians and academics whose work reflects the principal developments which are taking place within child and adolescent mental health. Key amongst its many aims is providing high-quality support to its 2000 national and international members and facilitating their professional development with a range of relevant benefits and opportunities, and fostering interaction and exchange with and amongst them.

Its founding principles, namely advancing standards, disseminating knowledge and enhancing clinical practice to best meet the psychological needs of children, young people and all those involved in their care and development, continue to guide and inform direction and resources. Promoting best practice, providing training, publishing high-quality journals and papers, and facilitating a strong network of international contacts remain central to its strategic aims and values.

Key resources include its Named Memorial Lectures – the Emanuel Miller and Jack Tizard – and programme of national conferences, which draw together leading national and international presenters and balance clinical, academic and research perspectives and aspects. These are complemented by a network of branches which provide a series of locally relevant valuable events, linking in directly with local requirements and regional focus. A series of national and international initiatives provide further expert information and development opportunities. Its gold-standard publications include the highly-cited academic Journal of Child Psychology and Psychiatry, and the more practitioner focused Child and Adolescent Mental Health, both of which are isi listed. A series of Occasional Papers based on conference proceedings and topical themes are also published, and provide specific focus on key areas.

It is the only British affiliate of the International Association for Child and Adolescent Psychiatry and Allied Professions (IACAPAP) and has close links with other specialist organisations working within the sector.

ACAMH is committed to offering the best resources and a developing set of relevant benefits to provide effective support to members and optimise their professional performance, practice and input:

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